



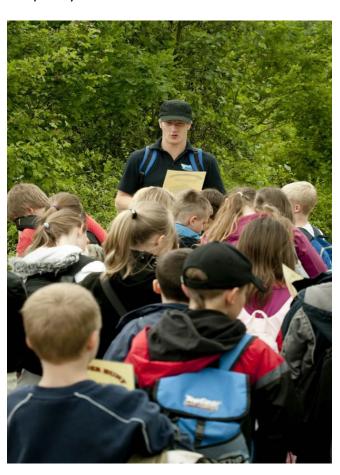


Educational Activities for Kids at Severn Valley Country Park

Orienteering

While participating in an enjoyable physical activity, children can study various subjects such as geography, natural history and of course map reading, which makes this one of our most versatile educational activities for kids. The activity can be pitched at any level to suit their learning age as there are three levels of difficulty available. Reading and writing skills as well as map reading, team building and personal development can all be achieved.

A permanent orienteering course is available at Severn Valley Country Park. There are three levels of difficulty, so all ages and abilities are catered for. We are also happy to set up temporary courses at other sites or even within school grounds.



Duration

Up to 1.5 hours.

Equipment

Each child will need: suitable clothing and footwear.

We will provide any other equipment including maps, pencils, clipboards, writing and recording sheets, etc.

Time of year

All year

Contact

Severn Valley Country Park, Chapel Lane,

Alveley, Bridgnorth, Shropshire, WV15 6NG

Email:

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Activity Content

Please note that the following pages give a general description of this activity and its links to the curriculum. We reserve the right to make modifications to the content to reflect weather conditions and safety requirements.

We will be very happy to modify and amend the activity contents to enable your children or school to meet specific objectives if required.

More details of this activity are on the following page

Activity breakdown and Links to National Curriculum

Activity	Curriculum
Housekeeping, hygiene, toilets, food, drink, First Aid, etc.	English: speaking and listening
Welcome children & ask if they have been to the park before, what do they know about it?	English: speaking and listening
Each group requires one adult helper. Adults are briefed on their role. The role of the adult is to ensure group safety at all times, answer group questions, and, if necessary pose appropriate questions of the group. The adult must allow the group to lead itself, make (safe) mistakes, and find its own solutions to problems.	
Children are spilt into groups (group sizes are dependent on the number of adults available).	
Children are given orienteering maps, clip board, pencil, course to follow & answer sheet	Geography: recognise and observe at local scale
The group are asked to decide on a name for themselves and record this on their answer sheet.	English: speaking and listening
Activity leader talks through the symbols on the map and provides basic training on how to read the map. Activity leader asks for questions from the group and clarifies understanding.	English: speaking and listening Geography: recognise and observe at local scale
Children are asked if they can locate where they are standing on the map. The start point is usually outside the visitor centre by the S/F point on the map.	Geography: recognise and observe at local scale
The activity leader then takes all the groups together to control point 1 so the children can put into practice the basic training the leader has given them.	English: speaking and listening Maths: Applying mathematics
From control point 1, an element of competition is added. The groups compete against each other to complete the course they have been given in the quickest time. This is done independently of the activity leader, but under the guidance of the adult helper	English: speaking and listening
The groups locate each of their designated points and record answers on their answer sheet.	English: speaking and listening Geography: recognise and observe at local scale Maths: Applying mathematics
On returning to the centre, the activity leader will check answers on the answer sheets and feedback to the groups.	English: speaking and listening Geography: recognise and observe at local scale
The activity leader debriefs the groups. How do they feel about their achievement, what have they learned, what would they do differently if they were to do the activity again?	English: speaking and listening
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See our <u>Teachers Guide</u> for more detailed information on curriculum links.